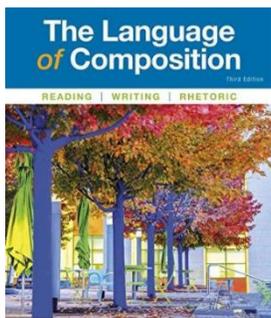


Core Text / Materials



Please ensure you obtain the following:

- The Language of Composition*, 3rd Edition – (Teacher Edition)
- The Language of Composition*, 3rd Edition – (Student Edition: class set)
- Achieve app on Clever for book online access
- AP Classroom Access
 - You can sign in or sign up here.
 - Identify your AP Coordinator on campus and obtain course audit approval.
- Unit/Model Internalization Guide
- AP English Language Course and Exam Description, Fall 2020
- AP English Language Conceptual Framework

Note: This guide will follow the unit materials provided by College Board through their CED and lay these beside the thematic chapters in *The Language of Composition*, 3rd Edition, emphasizing the skills that each unit enumerates and highlights.

Unit Overview

Semester 1 Review uses the three weeks before winter break to strategically review Units 1–3 in AP English Language, reinforcing essential skills from rhetorical analysis, argument, and synthesis units. The goal is to strengthen mastery of key CED skills especially in rhetorical situation, claims and evidence, reasoning and organization in written arguments while preparing students for the stamina and mental load of the Semester Exam. Students will revisit foundational texts, refine close reading and commentary skills, and engage in tasks that mirror AP expectations. After the exam, there is structured instructional time to diagnose misconceptions and refine skills based on semester exam results and determine next steps for skill growth in Semester 2.

Big Ideas / Skills

All Skills Taught: Focus on skills students have not yet mastered.

Rhetorical Situation – Individuals write within a particular situation and make strategic writing choices based on that situation.

Claims and Evidence – Writers make claims about subjects that justifies the claim, and often acknowledge or respond to other, possibly, opposing arguments.

Reasoning and Organization – Writers guide understanding of a text’s line of reasoning and claims through that text’s organization and integration of evidence.

Style – The rhetorical situation informs the strategic stylistic choices that writers make.

AP teachers should utilize information they have gained from skills data tracking either through Unit Exams, AP Classroom’s Personal Progress Checks (PPCs), or Class Companion’s Insights and identify the skills where their students most need additional instruction and practice. Teachers can use the AP Question Bank in AP Classroom to create additional practice on the skills, Class Companion’s IDEA District Folder with AI Tutoring Assignments, and/or use of Albert IO.

Semester Exam				
Structure				Useful Resources
Section 1	Multiple Choice	60 minutes time limit	45 questions	<input type="checkbox"/> How to access the Semester Exam via AP Classroom links <input type="checkbox"/> Assigning Exams on AP Classroom and Transferring data to Edcite Roadmap <input type="checkbox"/> TEAMS AP English Language Channel
Section 2	Free Response	2 hours + 15 minutes reading period	Question 1: Synthesis Question 2: Rhetorical Analysis Question 3: Argument	
Note: Semester Exam is a full practice release. Essays are suggested in intervals of 40 minutes and teachers will score for all Rows in the scoring guidelines: Row A defensible thesis (0-1 point), Row B evidence & commentary, (0-4 points) and Row C sophistication (0-1 point).				

Multi-Tiered System of Support (MTSS)

To support the district’s **Multi-Tiered System of Supports (MTSS)** initiative and align more closely with TEA’s **Research-Based Instructional Strategies (RBIS)** framework, instructional products will be created that prioritize **speaking and classroom discourse, text-based responses, and vocabulary development** throughout the AP English Language curriculum. These focus areas are embedded within the curriculum in alignment with the **College Board’s Course Exam Description (CED)** and our textbook, *The Language of Composition*. This unit guide specifically targets the **effective integration** of these instructional strategies into daily instruction, ensuring that they are implemented in a way that fosters **intentional and focused** delivery. The goal is to enhance student engagement and performance, ensuring students are well-prepared for the AP exams in the 25-26 school year.

Roadmap				
Note: Review weeks are designed based on each teacher’s individual data and the specific needs of their students . The following roadmap serves as a general suggested and optional review plan intended to support all three major areas of study in AP Language: rhetorical analysis, argument, and synthesis. The lessons and material created are a mix of IDEA veteran teachers’ valued work and/or input.				
Week of December 1-5, 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
Rhetorical Analysis Multiple Choice Review <ul style="list-style-type: none"> 1.B_RA_Talking Back_Multiple Choice Lesson 3.A_RA_Lincoln’s Humor_Claims & Evidence Lesson 	Rhetorical Analysis: Multiple Choice + Thesis + Body Paragraph Review <ul style="list-style-type: none"> RA_Emmeline Pankhurts_Class Companion_AI Tutor Assignment 	Composition Multiple Choice / Body Paragraph Review <ul style="list-style-type: none"> 6.A_Comp_Confirmation Bias_Writing 2.B_Comp_Nemesis_Audience’s Beliefs 	Lessons on Style <ul style="list-style-type: none"> 7.A_RA_Imaginary Homelands_Word Choice 7.A_RA_Who Speaks for the Lazy_Word Choice 	Thesis Statements; Unpacking Arguments <ul style="list-style-type: none"> Argument_Thesis Statements_Class Companion AI tutor Assignment 

Week of December 8-12, 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>(Suggested Testing Day – Full Release 3 hours, 30 mins)</i></p> <p>If not testing, review</p> <ul style="list-style-type: none"> Identifying claims 	<p><i>(Suggested Testing Day – Full Release 3 hours, 30 mins)</i></p> <p>If not testing, Multiple Choice Best Practices / Timing</p> <ul style="list-style-type: none"> Breaking Down MC 	<p><i>(Suggested Testing Day – Full Release 3 hours, 30 mins)</i></p> <p>IDEAL TESTING DAY to Mimic Wednesday, May 13, 2026 Testing Day</p>	<p>Unpack SE FRQ 1 – Synthesis: “urban rewilding” Class Companion AI tutor link</p> <ul style="list-style-type: none"> Lesson  <p><i>This assignment takes students through slower step process for understanding the prompt and rewriting their essay.</i></p>	<p>Class Discussion: AI Feedback Reflections Synthesis: “urban rewilding”</p> <ul style="list-style-type: none"> Lesson Student Handout <p><i>This assignment takes students through analyzing how AI feedback shaped their writing, then working in groups they refine and present exemplary writing.</i></p>
Week of December 15-19, 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Unpack SE FRQ 2 – Rhetorical Analysis: Michelle Obama Speech Class Companion link</p> <ul style="list-style-type: none"> Lesson  <p><i>This assignment takes students through slower step process for understanding the prompt and rewriting their essay.</i></p>	<p>Revise/Edit FRQ2 – Rhetorical Analysis: Michelle Obama Speech; exemplar thesis & body paragraphs</p> <ul style="list-style-type: none"> Lesson Student Handout <p><i>This assignment takes students through analyzing how AI feedback shaped their writing, then working in groups they refine and present exemplary writing.</i></p>	<p>Unpack SE M/C Passages (Review Incorrect Answers) Allow student corrections</p> <ul style="list-style-type: none"> 3.A_RA_The Lakota Way 	<p>Unpack SE M/C Passages (Review Incorrect Answers) Allow student corrections</p> <ul style="list-style-type: none"> 	<p>Flex Day</p>
Week of January 5-9, 2026				
Monday	Tuesday	Wednesday	Thursday	Friday

<p>Professional Development</p>	<p>Professional Development</p>	<p>S2 Reset Culture, Class Expectations Day, or SE Student Data Conversations</p> <ul style="list-style-type: none"> • Student Reflection SE Data Tracker • Teacher Manual Scoring Excel Sheet <p><i>(automatically calculates scores by points not percentage)</i></p>	<p>Unpack SE FRQ 3 – Argument: community of voices discussion / revise & edit; thesis & body paragraphs</p> 	<p>Introduce Unit 4: Rhetorical Analysis II OR Flex Day to Finalize Semester 1 Review</p> <p>Semester Exam Scanning Deadline</p>
---------------------------------	---------------------------------	--	--	--